



6th/8th grade Science Syllabus 2017-2018

Teacher: Ms. Kidd

School: Franklin Academy Boynton Beach Charter School

E-mail address: kidd.lauren@franklin-academy.org

Class website: <http://fa-kidd.weebly.com/>

Phone: 561-767-4700

Room: 225A

Text: Science Fusion Florida (6th grade) Course 1 or Science Fusion Florida (8th grade) Course 3: (individually assigned to all students). The textbook must be brought to class every day. Students also have the option to leave their books in the classroom and do not have to ask for permission to take them home.

Course Description: This is a comprehensive science class that lasts the entire year. Its focus is to expose students to many of the theoretical and conceptual foundations of science. Eventually, students will be able to use learned science skills in their everyday lives and apply them to real world experiences and problem solving.

*Required supplies:	*Class Grading System:	*P.B. County grading scale:
<ul style="list-style-type: none">☒ Composition notebook☒ Class Folder (2-pocket or 3-ring binder)☒ Divider tabs (4 total)☒ Filler (loose-leaf) paper☒ Pencils, pens, erasers, and sharpeners☒ Dry-erase markers (1-2 packs)☒ Colored pencils/markers and glue sticks/tape	<p>*Class Grading System:</p> <ul style="list-style-type: none">☒ Tests = 35%☒ Quizzes = 25%☒ Classwork = 20%☒ Project = 20% <p>Total: 100% of final grade per nine weeks</p>	<p>A = 90-100%</p> <p>B = 80-89%</p> <p>C = 70-79%</p> <p>D = 60-69%</p> <p>F = 59% and below</p>

The four divider tabs in your binders/folders should be labeled as: Reference/Handouts (1), Do Nows (2), Notes (3) and Data Chats (4). We will use Interactive Notebooks this year so it is strongly suggested that you use a composition notebook.

- ♦ Completed make-up work is due within 2 days, after an absence, of returning to school at the start of class (except for students with extended time accommodations who request additional time). Missed tests and quizzes must be completed within 1 week after the test/quiz was 1st given. Late work will not receive full credit. Enrichment assignments are given out manually or posted on the class website along with verbal and written reminders noted in class.

Expectations and Class Procedures:

1. Come to class prepared daily with your required classroom supplies.
 2. Be in your seat working on Do Nows and agenda when the bell rings.
 3. When the teacher is talking, you do not talk. Listen and follow directions the first time given.
 4. Be respectful to yourself and others.
 5. Ask for permission by raising your hand before leaving your seat and answering questions.
 6. Leave gum outside of the class. Always keep a clean work & classroom area.
 7. I dismiss you: not the bell.
 8. Follow Franklin Academy's school rules, procedures and codes of conduct.
- ** I reserve the right to revise class rules accordingly at any time during the year given various circumstances.*

Each class will begin with a 'Do Now' while students enter the room and get seated. This may consist of recording the objective and essential question for the day, or a specific question from the previous lesson. Any assignments due at the beginning of the class should be placed in the tray by my desk.

Class will begin with a quick review of the 'Do Now' and an introduction to that days' lesson. This will also be a time for any announcements, or notifications of new content on the class webpage.

Prior to the end of class the students will be signaled to pause what they are doing with a 'bolts-up' call to attention. This will be time for students to ask any questions, clean up their areas, and recap the days' lesson or activity. If an assignment is due at the end of class, this is the time the assignment should be placed in the tray by my desk.

Every student should see that their area is clear of all items before leaving the classroom.

Preventative behavior management and student motivation techniques:

During the first few weeks of school students will be shown desired classroom behavior through modeling and practice drills. Students will also practice the bolts-up attention signal and learn to signal their classmates to come to attention. These skills may be re-visited throughout the year, as necessary.

The main strategies to motivate students will be interactive learning. Through the use of interactive science notebooks, computer programs, and a wide variety of science lab activities, students will be engaged and hands-on with their learning each day. Students will participate in conducting many experiments, and present their results to classmates. Incentives will be available for those students who continually exhibit desired behavior and class participation.

Consequences:

1. Silent stare from Ms. Kidd.
2. Verbal warning to stop behavior.
3. Second verbal warning to stop behavior, advisement that the behavior will be logged for administration if it continues.
4. Teacher/student meeting, email or phone call to parent if needed.
5. Classroom management form and parent notification.

Rewards:

★Rewards are typically given weekly, sometimes daily ☺, for fulfilling classroom expectations and individual achievement (behavioral or academic).

Let us work together to have a TERRIFIC year of learning in Science!!

Please review this syllabus with your child and if there are any questions or concerns, feel free to contact me to discuss your child's progress. Once again, Franklin's main number is (561)-767-4700 and my e-mail address is kidd.lauren@franklin-academy.org. The class website is <http://fa-kidd.weebly.com/>. This will be a great resource this school year as notes, vocabulary, study guides, enrichments, and other important documents, announcements and dates will be posted here.

Please note that Ms. Kidd reserves the right to modify the information contained in this document as needed. Thank you!